

Policy

BOARD OF EDUCATION
HORTONVILLE AREA SCHOOL DISTRICT

PROGRAM
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MODIFIED BLOCK SCHEDULE HIGH SCHOOL

The Board recognizes that a modified block schedule benefits the student body in the following ways:

- A. It allows students to focus on fewer courses at once and spend extended time working with instructors through the course curriculum.
- B. Students are allowed to progress through courses of study faster, allowing the opportunity to take additional courses in areas of interest.
- C. The modified block schedule allows student choice in the number of courses and scheduling format they choose throughout the school year.

Implementation:

Student Requirements

- A. 9th and 10th grade students are required to take eight (8) credits. 11th grade students must enroll in seven (7) credits, and 12th grade students must enroll in six (6) credits.
- B. Students with current IEPs will continue to be scheduled on an individual basis.

Teaching Loads

The minimum modified block teaching load, without additional compensation and consultation from individual teachers shall be:

- A. Teachers who teach three (3) classes per day of classroom instruction in a quarter/semester will have one (1) preparation period for said quarter/semester.

Associated Information:

Student Handbook